

# 2015-16 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **ALFONSO BORREGO SR EL**

Campus Number: **071904104**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 526  
 Grade Span: 01 - 06  
 School Type: Elementary

District Name: SAN ELIZARIO ISD  
 Campus Name: ALFONSO BORRERO SR EL  
 Campus Number: 071904104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	76%	74%	-	73%	*	-	-	-	-	*	72%	68%
Mathematics	2016	75%	70%	69%	-	69%	*	-	-	-	-	*	68%	61%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	64%	73%	-	73%	-	-	-	-	-	50%	70%	69%
Mathematics	2016	73%	57%	63%	-	63%	-	-	-	-	-	50%	64%	61%
Writing	2016	69%	63%	69%	-	69%	-	-	-	-	-	50%	67%	69%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	78%	78%	-	78%	-	-	-	-	-	78%	77%	57%
Mathematics	2016	86%	84%	80%	-	80%	-	-	-	-	-	67%	77%	70%
Science	2016	74%	78%	76%	-	76%	-	-	-	-	-	56%	74%	70%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	57%	49%	-	49%	-	-	-	-	-	*	44%	24%
Mathematics	2016	72%	71%	80%	-	80%	-	-	-	-	-	*	80%	74%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	71%	-	71%	*	-	-	-	-	44%	69%	62%
Reading	2016	73%	66%	68%	-	68%	*	-	-	-	-	41%	66%	55%
Mathematics	2016	76%	76%	73%	-	73%	*	-	-	-	-	43%	73%	66%
Writing	2016	69%	64%	69%	-	69%	-	-	-	-	-	50%	67%	69%
Science	2016	79%	77%	76%	-	76%	-	-	-	-	-	56%	74%	70%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	33%	26%	-	25%	*	-	-	-	-	*	25%	19%
Reading	2016	46%	31%	33%	-	33%	*	-	-	-	-	*	32%	23%
Mathematics	2016	43%	38%	32%	-	32%	*	-	-	-	-	*	31%	20%
Writing	2016	41%	35%	47%	-	47%	-	-	-	-	-	*	44%	46%
Science	2016	47%	40%	28%	-	28%	-	-	-	-	-	*	28%	21%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	14%	-	14%	*	-	-	-	-	*	14%	11%
Reading	2016	17%	8%	15%	-	15%	*	-	-	-	-	*	15%	9%
Mathematics	2016	19%	14%	15%	-	15%	*	-	-	-	-	*	14%	12%
Writing	2016	15%	9%	16%	-	16%	-	-	-	-	-	*	16%	16%
Science	2016	16%	11%	8%	-	8%	-	-	-	-	-	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	65%	71%	-	71%	-	-	-	-	-	48%	71%	72%
Reading	2016	60%	62%	64%	-	64%	-	-	-	-	-	44%	64%	66%
Mathematics	2016	63%	69%	77%	-	77%	-	-	-	-	-	53%	77%	77%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	20%	23%	-	23%	-	-	-	-	-	23%	23%	26%
Reading	2016	16%	16%	17%	-	17%	-	-	-	-	-	25%	16%	19%

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<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
Mathematics	2016	17%	23%	29%	-	29%	-	-	-	-	22%	30%	32%
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2016	35%	39%	24%	-	24%	-	-	-	-	*	21%	23%

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District Name: SAN ELIZARIO ISD  
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	68%	67%	-	67%	-	-	-	-	-	*	69%	42%
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	32%	33%	-	33%	-	-	-	-	-	63%	31%	58%
<b>STAAR Cumulative Met Standard</b>													
2016	80%	78%	77%	-	77%	-	-	-	-	-	75%	77%	56%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	95%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
Promoted to Grade 6	11%	14%	15%	-	15%	-	-	-	-	-	*	16%	17%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	73%	70%	-	70%	-	-	-	-	-	*	68%	64%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	27%	30%	-	30%	-	-	-	-	-	*	32%	36%
<b>STAAR Cumulative Met Standard</b>													
2016	85%	83%	80%	-	80%	-	-	-	-	-	63%	77%	69%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 526  
 Grade Span: 01 - 06  
 (Current Year ELL Students)

District Name: SAN ELIZARIO ISD  
 Campus Name: ALFONSO BORRERO SR EL  
 Campus Number: 071904104

	Year	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
					Early Exit	Late Exit	Two-Way	One-Way							
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	71%	66%	66%	-	-	-	-	-	-	45%	66%	62%
Reading	2016	73%	66%	68%	57%	57%	-	-	-	-	-	-	47%	57%	55%
Mathematics	2016	76%	76%	73%	70%	70%	-	-	-	-	-	-	47%	70%	66%
Writing	2016	69%	64%	69%	81%	81%	-	-	-	-	-	-	36%	81%	69%
Science	2016	79%	77%	76%	73%	73%	-	-	-	-	-	-	*	73%	70%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	33%	26%	21%	21%	-	-	-	-	-	-	*	21%	19%
Reading	2016	46%	31%	33%	26%	26%	-	-	-	-	-	-	*	26%	23%
Mathematics	2016	43%	38%	32%	23%	23%	-	-	-	-	-	-	*	23%	20%
Writing	2016	41%	35%	47%	58%	58%	-	-	-	-	-	-	*	58%	46%
Science	2016	47%	40%	28%	23%	23%	-	-	-	-	-	-	*	23%	21%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	10%	14%	13%	13%	-	-	-	-	-	-	*	13%	11%
Reading	2016	17%	8%	15%	11%	11%	-	-	-	-	-	-	*	11%	9%
Mathematics	2016	19%	14%	15%	15%	15%	-	-	-	-	-	-	*	15%	12%
Writing	2016	15%	9%	16%	19%	19%	-	-	-	-	-	-	*	19%	16%
Science	2016	16%	11%	8%	*	*	-	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	65%	71%	75%	75%	-	-	-	-	-	-	43%	75%	71%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 526  
 Grade Span: 01 - 06  
 (Current Year ELL Students)

District Name: SAN ELIZARIO ISD  
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Bilingual Education/English as a Second Language

STAAR Percent Met or Exceeded Progress		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades Reading		2016	60%	62%	71%	71%	71%	-	-	-	-	*	71%	65%
Mathematics		2016	63%	69%	80%	80%	80%	-	-	-	-	*	80%	75%
STAAR Percent Exceeded Progress														
All Grades All Subjects		2016	17%	20%	29%	29%	29%	-	-	-	-	12%	29%	27%
Reading		2016	16%	16%	20%	20%	20%	-	-	-	-	*	20%	20%
Mathematics		2016	17%	23%	38%	38%	38%	-	-	-	-	*	38%	33%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8 Reading		2016	35%	39%	26%	26%	26%	-	-	-	-	*	26%	23%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 526  
 Grade Span: 01 - 06  
 School Type: Elementary

District Name: SAN ELIZARIO ISD  
 Campus Name: ALFONSO BORREGO SR EL  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Test Participant Included in Accountability	94%	94%	94%	-	95%	*	-	-	-	-	96%	95%	94%
Not included in Accountability													
Mobile	4%	4%	4%	-	4%	*	-	-	-	-	4%	3%	5%
Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 526  
 Grade Span: 01 - 06  
 School Type: Elementary

District Name: SAN ELIZARIO ISD  
 Campus Name: ALFONSO BORREGO SR EL  
 Campus Number: 071904104

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander		Two or More Races	Special Ed		Econ Disadv		ELL	
				American	Indian			Islander	More Races		Ed	Disadv							
<b>Attendance Rate</b>																			
2014-15	95.7%	96.2%	96.8%	-	*	96.8%	*	-	*	-	*	-	-	96.6%	96.8%	97.1%			97.1%
2013-14	95.9%	96.4%	97.0%	*	*	97.0%	*	*	*	-	-	-	-	96.3%	97.0%	97.1%			97.1%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 526  
 Grade Span: 01 - 06  
 School Type: Elementary

District Name: SAN ELIZARIO ISD  
 Campus Name: ALFONSO BORREGO SR EL  
 Campus Number: 071904104

Student Information	Count	Campus Percent	District	State
Total Students:	526	100.0%	3,955	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	7.9%	4.2%
Kindergarten	0	0.0%	6.5%	7.1%
Grade 1	81	15.4%	7.7%	7.8%
Grade 2	83	15.8%	7.7%	7.8%
Grade 3	93	17.7%	7.5%	7.7%
Grade 4	87	16.5%	8.0%	7.5%
Grade 5	87	16.5%	6.8%	7.5%
Grade 6	95	18.1%	7.6%	7.4%
Grade 7	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.2%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.7%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	523	99.4%	99.3%	52.2%
White	3	0.6%	0.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	461	87.6%	94.9%	59.0%
Non-Educationally Disadvantaged	65	12.4%	5.1%	41.0%
English Language Learners (ELL)	336	63.9%	50.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.3%	1.4%	1.4%
At-Risk	412	78.3%	71.2%	50.1%
Mobility (2014-2015)	112	17.9%	14.8%	16.5%

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Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	0.4%	-	0.0%
Grade 1	6.2%	7.5%	0.0%	24.2%
Grade 2	1.1%	2.5%	0.0%	13.6%
Grade 3	1.2%	0.4%	0.0%	0.0%
Grade 4	0.0%	3.0%	0.0%	0.0%
Grade 5	0.0%	0.7%	0.0%	0.0%
Grade 6	0.0%	0.9%	0.0%	0.0%
Grade 7	-	0.0%	-	0.0%
Grade 8	-	0.4%	-	7.4%

Class Size Information	Campus		District		State	
	Campus	District	Campus	District	Campus	District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
Elementary:						
Kindergarten	-	-	-	17.3	18.9	18.9
Grade 1	22.0	22.0	20.5	20.5	19.1	19.1
Grade 2	14.5	14.5	16.7	16.7	19.1	19.1
Grade 3	21.0	21.0	18.8	18.8	19.1	19.1
Grade 4	19.5	19.5	18.3	18.3	19.0	19.0
Grade 5	23.5	23.5	21.7	21.7	20.8	20.8
Grade 6	22.5	22.5	21.7	21.7	20.4	20.4
Secondary:						
English/Language Arts	-	-	20.2	20.2	17.1	17.1
Foreign Languages	-	-	17.3	17.3	19.1	19.1
Mathematics	-	-	21.6	21.6	18.1	18.1
Science	-	-	20.5	20.5	19.1	19.1
Social Studies	-	-	22.2	22.2	19.5	19.5

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	48.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	89.6%	59.0%	64.3%
Teachers	35.0	72.9%	43.6%	50.5%
Professional Support	5.0	10.4%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.3%	3.6%	2.9%
Educational Aides:	5.0	10.4%	4.9%	9.6%
Total Minority Staff:	46.0	95.8%	94.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.9%	10.1%
Hispanic	33.0	94.3%	88.7%	26.0%
White	2.0	5.7%	8.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.0	20.0%	26.5%	23.5%
Females	28.0	80.0%	73.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.3%	1.0%
Bachelors	26.0	74.3%	75.0%	74.7%
Masters	8.0	22.9%	22.2%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	6.1%	8.1%
1-5 Years Experience	14.0	40.0%	31.9%	27.3%
6-10 Years Experience	5.0	14.3%	27.2%	21.7%
11-20 Years Experience	8.0	22.9%	23.8%	27.3%
Over 20 Years Experience	5.0	14.3%	11.0%	15.7%
Number of Students per Teacher	15.0	n/a	15.4	15.2

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 Campus Number: 071904104

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.4	9.7	10.9
Average Years Experience of Teachers with District:	8.0	7.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,463	\$32,701	\$45,507
1-5 Years Experience	\$46,627	\$46,313	\$47,996
6-10 Years Experience	\$49,398	\$48,685	\$50,459
11-20 Years Experience	\$52,070	\$53,072	\$53,794
Over 20 Years Experience	\$59,762	\$60,776	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,102	\$49,320	\$51,891
Professional Support	\$51,498	\$58,673	\$61,145
Campus Administration (School Leadership)	\$59,657	\$64,464	\$75,654
Instructional Staff Percent:	n/a	52.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Total Students: 526  
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District Name: SAN ELIZARIO ISD  
 Campus Name: ALFONSO BORREGO SR EL  
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	52.9%	44.6%	18.3%
Career & Technical Education	0	0.0%	31.1%	24.3%
Gifted & Talented Education	26	4.9%	5.0%	7.7%
Special Education	58	11.0%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.3	46.5%	28.8%	5.9%
Career & Technical Education	0.0	0.0%	6.3%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	13.8	39.3%	50.8%	72.6%
Special Education	5.0	14.2%	10.1%	8.8%
Other	0.0	0.0%	3.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

- <sup>(v)</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- <sup>(\*)</sup> Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>(.)</sup> Indicates zero observations reported for this group.
- <sup>(n/a)</sup> Indicates data reporting is not applicable for this group.
- <sup>(n/a)</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- <sup>(?)</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- <sup>(##)</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.





**TEXAS EDUCATION AGENCY**  
**2014-2015 PEIMS Actual Financial Data by Campus**

**School Campus: Alfonso Borrego Sr EI District: SAN ELIZARIO ISD**

Campus Number: 071904104 Total Membership: 554

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	3,781,420	100.00	6,826	4,206,648	100.00	7,593
Operating-Payroll	3,228,403	85.38	5,827	3,397,608	80.77	6,133
Other Operating	516,060	13.65	932	772,083	18.35	1,394
Non-Operating(Equip/Supplies)	36,957	0.98	67	36,957	0.88	67
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	3,744,463	100.00	6,759	4,169,691	100.00	7,527
Instruction (11,95) *	2,415,754	64.52	4,361	2,728,755	65.44	4,926
Instructional Res/Media (12) *	53,262	1.42	96	53,262	1.28	96
Curriculum/Staff Develop (13) *	18,677	0.50	34	118,910	2.85	215
Instructional Leadership (21) *	123,916	3.31	224	123,916	2.97	224
School Leadership (23) *	304,570	8.13	550	311,084	7.46	562
Guidance/Counseling Svcs (31) *	148,632	3.97	268	149,092	3.58	269
Social Work Services (32) *	7,427	0.20	13	7,427	0.18	13
Health Services (33) *	74,014	1.98	134	74,014	1.78	134
Food (35) **	337,284	9.01	609	337,284	8.09	609
Extracurricular (36) *	13,674	0.37	25	18,694	0.45	34
Plant Maint/Operation (51) ***	217,821	5.82	393	217,821	5.22	393
Security/Monitoring (52) ***	29,432	0.79	53	29,432	0.71	53
Data Processing Svcs (53) ***	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,146,252	100.00	5,679	3,564,819	100.00	6,435
Regular	2,271,050	72.18	4,099	2,348,133	65.87	4,239
Gifted & Talented	8,973	0.29	16	8,973	0.25	16
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	569,060	18.09	1,027	649,931	18.23	1,173
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	105,693	3.36	191	130,371	3.66	235

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: Alfonso Borrego Sr El District: SAN ELIZARIO ISD**

Campus Number: 071904104

Total Membership: 554

	General Fund	%	Per Student	All Funds	%	Per Student
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	191,476	6.09	346	427,411	11.99	772
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



**CAMPUS IMPROVEMENT PLAN  
ALFONSO BORREGO SR. ELEMENTARY SCHOOL  
MEASURABLE PERFORMANCE OBJECTIVES  
2016 – 2017**

**Improvement of Overall Academic Performance**

**Reading**

**Objective 1.1:** All students will increase performance as measured by STAAR Grades 3-6 Reading from 68% to 75% meeting the 2016-2017 passing standard. All students will increase performance from 27% to 34% meeting the Final Level II standard. All students will increase performance from 15% to 22% meeting the Level III Advanced standard.

**Writing**

**Objective 1.2:** All students will increase performance as measured by STAAR Grade 4 Writing from 69% to 75% meeting the 2016-2017 passing standard. All students will increase performance from 44% to 50% meeting the Final Level II standard. All students will increase performance from 15% to 21% meeting the Level III Advanced standard.

## Mathematics

**Objective 1.3:** All students will increase performance as measured by STAAR Grades 3-6 Mathematics from 73% to 80% meeting the 2016-2017 passing standard. Students served in special education will increase performance from 43% to 60% (System Safeguard). All students will increase performance from 23% to 30% meeting the Final Level II standard. All students will increase performance from 11% to 18% meeting the Level III Advanced standard.

## Science

**Objective 1.4:** Students will increase performance as measured by STAAR Grade 5 Science from 76% to 85% meeting the 2016-2017 passing standard. All students will increase performance from 26% to 35% meeting the Final Level II standard. All students will increase performance as measured by STAAR from 7% to 15% meeting the Level III Advanced standard.

## Texas English Language Proficiency Assessment System (TELPAS)

**Objective 1.6:** TELPAS: English Language Learners will increase performance as measured by the Texas English Language Proficiency Assessment System (TELPAS) from 46% to 56% increasing at least one proficiency level in composite score.